

St. James' Church Rowledge Farnham GU10 4EN 01252 794617 efishesrowledge org.uk

manager@littlefishesrowledge.org.uk admin@littlefishesrowledge.org.uk

# 01. Health and Safety Policy 2022

Adopted by Little Fishes on 04/02/22 Review date October 2022

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### 01 Health and safety policy

#### Designated Health & Safety Officer:

Little Fishes	Suzanne Franklin-	nklin- 01252 794617 deputy@littlefishesrowle	
	Ferrar		
St. James'	Brian Capper	01252 713280	Capper.bsc@gmail.com
Church			

#### Aim

Our provision is a suitable, clean and safe place for children to be cared for, where they can grow and learn. We meet all statutory requirements for health and safety and fulfil the criteria for meeting the Early Years Foundation Stage Safeguarding and Welfare Requirements.

### **Overview**

We recognise that we have a corporate responsibility and duty of care towards those who work in and receive a service from our provision. Individual staff and service users also have responsibility for ensuring their own safety as well as that of others. Adherence to policies and procedures and risk assessment is the key means through which this is achieved.

- Insurance is in place (including public liability) and an up-to-date certificate is always displayed in the foyer.
- Risk assessment is carried out to ensure the safety of children, staff, parents, and visitors. Legislation requires all those individuals in the given workplace to be responsible for the health and safety of premises, equipment and working practices.
- Risk assessments are monitored and reviewed by those responsible for health and safety.
- Smoking is not allowed on the premises, both indoors and outdoors. If children use any public space that has been used for smoking, members of staff ensure that there is adequate ventilation to clear the atmosphere. Staff do not smoke in their work clothes and are requested not to smoke within at least one hour of working with children. The use of electronic cigarettes is not allowed on the premises.
- Staff must not be under the influence of alcohol or any other substance which may affect their ability to care for children. If staff are taking medication that they believe may impair them, they seek further medical advice and only work directly with children if that advice is that the medication is unlikely to impair their ability to look after children. The setting manager must be informed.
- Alcohol must not be bought onto the premises for consumption before or during the nursery working hours.

#### 01.01 Risk Assessment

#### General

Little Fishes believes that the health and safety of children and their parents, visitors and staff is of paramount importance. Risk assessments are carried out to ensure the safety of all. Legislation requires all individuals in the workplace to be responsible for the health and safety of premises, equipment and working practices.

- A generic risk assessment form is completed for each area of work, and the areas of the building that are identified in these procedures.
- An access audit has been completed to ensure inclusion and the health and safety of all visitors, staff, and children.
- A prioritised place risk assessment will be completed for offering prioritised places during a
  national pandemic (such as Covid–19). A separate form is completed for each child who is
  prioritised because they are vulnerable, or meet any other criteria stipulated by the
  Government at the time. Risk assessment is also completed for each individual group/room as
  appropriate. If the risk assessment indicates a high risk if the place is offered, that cannot be
  minimised, the offer of the place may be withdrawn at the discretion of the setting manager.

Risk assessment means: Taking note of aspects of the workplace and activities that could cause harm, either to yourself or to others, and deciding what needs to be done to prevent that harm, making sure this is adhered to and is updated when necessary.

The law does not require that all risk be eliminated, but that 'reasonable precaution' is taken. This is particularly important when balancing the need for children to be able to take appropriate risks through physically challenging play. Children need the opportunity to work out what is not safe and what they should do when faced with a risk.

Our risk assessment process follows the following steps:

- 1. Identification of risk: Hazard and location and who is at risk
- 2. Assessment of the level of risk: Extreme, high, medium, low, insignificant
- 3. Control measures to reduce/eliminate/mitigate risk
- 4. Assessment of level of risk after control measure
- 5. Monitoring and review

#### Daily safety sweeps and checks indoors and outdoors

Safety sweeps and a Health and Safety checklist are conducted when setting up for the day, prior to children arriving or closing in the evening. The safety sweep includes areas that have already been identifies on the Health and Safety risk assessments. Sometimes a safety sweep will identify a risk that requires a formal risk assessment on a form. This must be reported to the Designated Health and Safety Officer

### Health and safety risk assessments and responsibilities

Health and safety risk assessments inform procedures. Staff and sometimes parents should be involved in reviewing risk assessments and procedures, as they are the ones with first-hand knowledge as to whether the control measures are effective and they can give an informed view to help update procedures accordingly.

The setting manager and designated Health and Safety Lead undertake training and ensure staff have adequate training in health and safety matters. St. James' Church administration ensures that checks/work to premises are carried out and records are kept.

- Gas safety by a Gas Safe registered gas/heating engineer.
- Electricity safety by a qualified electrician.
- Fire precautions to check that all fire-fighting equipment and alarms are in working order.

We display the necessary health and safety poster in the kitchen, St James' Church Centre. The setting manager ensures that staff members carry out risk assessments that include relevant aspects of safety, hygiene and security in each of the following areas of the premises:

- Entrance and exits.
- Indoor and outdoor areas.
- Kitchen.
- Staff room.

The setting manager ensures staff members carry out risk assessment for off-site activities, such as children's outings (including use of public transport), including:

- forest visits
- home visits
- other outings
- other duties off-site such as attending meetings, banking etc

The setting manager ensures staff members carry out risk assessment for work practice including:

- the intimate care of young children
- arrivals and departures
- children with allergies and special dietary needs or preferences
- serving food
- cooking activities with children
- supervising outdoor play and indoor/outdoor climbing equipment
- assessment, use and storage of equipment for disabled children
- visitors to the setting who are bringing equipment or animals as part of children's learning experiences, for example 'fire engines'
- following any incidents involving threats against staff or volunteers
- following any accident or incident involving staff or children

Staff induction training includes an explanation of health and safety issues so that all adults understand and are able to adhere to the policy and procedures and understand their shared responsibility for health and safety.

The policy is reviewed annually with staff and regularly discussed at staff meetings. Children are made aware of health and safety issues through regular discussions, planned activities and routines.

The setting manager liaises with Crime Prevention Officers as appropriate to ensure security arrangements for premises and personnel are appropriate.

### 01.02 Health and safety procedures in rooms and corridors

### **General safety**

- Significant changes to the buildings such as structural alterations or extensions are reported to Ofsted. A risk assessment is done to ensure the security of the building during building and remedial or building work.
- The office, kitchen, boiler cupboard and cleaning cupboard all have locks placed in a high position, out of children's reach.
- Chairs are stacked safely and not too high.
- There are no trailing wires.
- Windows are opened regularly to ensure flow of air.
- Floors are properly dried after mopping up spills.
- Children do not have unsupervised access to corridors.
- Floor covering on corridors and rooms are checked for signs of wear and tear.
- Staff hold the hand of toddlers and children who require assistance.
- Materials and equipment are not generally stored in corridors, but where this is the case, it does not block clear access or the way out.
- Socket safety inserts are <u>not</u> used as there is no safety reason to do so, modern plug sockets are designed to remove risk of electrocution if something is poked into them.
   Socket covers (that cover the whole socket and switch) may be used, please note these are different to socket inserts.
- Any blinds fitted with cords are always secured by cleats. There are no dangling cords.
- Door are fitted with hinge guards to prevent fingers being trapped.
- Named staff take responsibility for daily cleaning and a half termly deep cleaning schedule is followed by external contractors.

#### Play equipment and children's resources

- Equipment and resources are regularly checked to ensure they are safe for the age and stage of the current children.
- The layout of the room allows for safe and free movement between activities.
- All equipment is regularly checked for cleanliness and safety and if dangerous either repaired or disposed of.
- All materials, including paint and glue are non-toxic.

### 01.03 Health and Safety procedures in the kitchen

### **General safety**

Safety and hygiene in the kitchen are also covered in the daily sweep and Health and safety checklist.

- Doors to the kitchen are kept always closed.
- The kitchen is not used to cook meals during the usual operating times of the nursery.
- Children do not have access to the kitchen.
- Children are not taken to the kitchen when food preparation is taking place.
- Staff do not normally take tea breaks in the kitchen unless there is no alternative, in which case, tea-breaks are not taken in the kitchen when food is being prepared.
- Wet spills are mopped immediately.
- A clearly marked and appropriately stocked First Aid box is kept in the kitchen.

### Cleanliness and hygiene

Regular staff hold a Food Safety and Hygiene Level 2 certificate and follow the recommended cleaning schedules in Safer Food Better Business (SFBB-see further guidance).

- Floors are washed regularly.
- All work surfaces are washed regularly with anti-bacterial agent.
- Inside of cupboards are cleaned regularly.
- Cupboard doors and handles are cleaned regularly.
- Fridge and door is wiped down regularly
- Ovens/cooker tops are wiped down after use.
- Washing up done by hand is carried out in double sinks, with a specific sink allocated for food preparation and washing up.
- Where possible all crockery and cutlery are air dried.
- Plates and cups are only put away when fully dry.
- Tea towels, if used, are used once and laundered daily.
- Any cleaning cloths used for surfaces are replaced daily.
- There is a mop, bucket, broom, dustpan, and brush set aside for kitchen use only.
- Any repairs needed are recorded and reported to the manager.
- Additionally, staff preparing food follow the specific procedures and processes detailed in the Food Safety and Nutrition policy.

### 01.04 Children's changing areas

Safety and hygiene in the toilets is also covered in nappy changing/intimate care policy.

- We currently have a waist high nappy changing unit that toddlers need to be lifted unto if they have a soiled nappy. Only staff that are physically able to change nappies.
- Changing station is cleaned and disinfected with Dettol wipes after use. Single use paper liners are used underneath the child.
- The wipes and other cleaning agents are kept in a locked cupboard.
- Disposable nappies/trainers are bagged and placed inside the bin in the nappy changing toilet. The bin is emptied twice daily.
- Wet or soiled cloth nappies or clothing is put in a plastic bag for parents to collect.
- Staff use single use gloves and aprons to change children and wash hands when leaving changing areas. Please note that gloves are not always required for a wet nappy if there is no risk of infection, however, gloves are always available for those staff who choose to wear them for a wet nappy. Gloves are always worn for a 'soiled' nappy.
- Staff never turn their backs on or leave a child unattended whilst on a changing station.
- Natural or mechanical ventilation is used; chemical air fresheners are not used.
- All other surfaces are disinfected daily.
- Only regular staff change nappies.

#### 01.05 Children's toilets and wash basins

Safety and hygiene in the toilets is also covered in the daily sweep and Health and safety checklist.

- In addition to the following routine cleaning, staff accompany children to the toilet and would deal with any spillages or soiling as required.
- Children's toilets are cleaned twice daily using disinfectant wipes for the seat and lid and whenever visibly soiled.
- Cleaning agent is used for the bowls (inside and out; daily or whenever visibly soiled).
- Potties are disinfected with Dettol wipes after use.
- Toilet flush handles are disinfected daily.
- There is a toilet brush available for children's toilets. These are replaced as necessary.
- Cubicle handles are wiped daily.
- Children's hand basins are cleaned twice daily and whenever visibly soiled, inside, and out using disinfectant cleaning wipes.
- Mirrors and tiled splash backs are wiped if visibly dirty.
- Paper towels are provided.
- Bins are provided for disposal of paper towels and are emptied daily.
- All bins are lined with plastic bags. The nappy bin is emptied twice daily.
- Staff who clean toilets wear disposable gloves.
- Staff changing children wear gloves and aprons as appropriate.
- Floors in children's toilets are washed daily and any visible soiling is disinfected immediately
- Spills of body fluids are cleared and mopped using disinfectant.
- Mops are rinsed and wrung after use.
- Mops used to clean toilets or body fluids from other areas are designated for that purpose only and kept separate from mops used for other areas. Mops are kept in a locked cleaning cupboard.

### 01.06 Short trips, larger outings and excursions

### Planning and preparation

- Outings have a purpose with specific learning and development outcomes.
- The excursion does not go ahead if concerns are raised about its viability at any point.
- Parents are informed of an outing and staff check that consent forms on children's registration were signed.
- A minimum of two staff accompany children on outings. There is a ratio of 1:4 for two year olds and a minimum ratio of 1:8 for three/four year olds. We always ensure we operate in these ratios
- Children are specifically allocated to each member of staff/volunteer; they are responsible for supervising their designated children for the duration of the excursion.
- Parents on outings are responsible for their own children only. They do not have unsupervised access to other children.
- Parents who have undergone vetting as volunteers may be included in the ratio.
- The designated lead for the outing has responsibility for only one child.
- A mobile phone belonging to the setting, and small first aid kit is taken out.
- Staff make sure they have water, plastic cups, spare nappies/change of clothes and wet wipes for the children going out appropriate to the length of time they are out for.
- Sun cream is applied as needed and children are clothed appropriately
- Staff have emergency contacts, medication and equipment needed for children.

#### Risk assessment

- Risk assessment is completed prior to the outing and signed off by the setting manager and all staff taking part. Existing risk assessments are reviewed/amended as required.
- Children with specific needs have a separate risk assessment if necessary.

#### **Record of outings and visits**

- A record of every outing is kept in the register.
- Details included are; date, time, venue, transport arrangements, names of staff and end times.

### **Outing venue (larger outings)**

- There is an identified lead person for the outing.
- The outing has an educational purpose and has been agreed with the setting manager.
- Parents are asked to sign specific consent before a major outing.
- Venues used regularly are 'risk assessed' and an initial pre-visit is made to look at the health and safety aspects. If pre-visits cannot be made, risk assessment is achieved by calling the venue and asking for their risk assessment.
- Risk assessments completed/updated and shared with every staff, student/volunteer accompanying the children.
- Staff understand the potential risks when they are out with children and takes all reasonable measures to remove minimise risks.
- Bouncy castles and similar attractions are not accessed by children on an excursion.
- The designated lead practitioner is the last to leave the venue, or transport being used.
- The designated lead conducts a 'safety sweep' before during and after the outing.

### Forest Trips (not on site)

- A separate risk assessment is conducted, for weekly Forest Trips.
- The sessions are always staffed by qualified staff in the ratios laid out by the EYFS framework.

#### Farm and zoo visits

Staff are aware of the risks posed by infections such as E.coli being contracted from animals. They are also aware of toxic substances used on farms that could be hazardous to health. Staff are vigilant of the natural dangers presented by a farm or zoo visit and conduct a risk assessment prior to the visit.

- The venue is contacted in advance of the visit to ensure no recent outbreaks of E.coli or other infections. If there has been an outbreak the visit will be reviewed and may be postponed.
- Hands are washed and dried thoroughly after touching an animal.
- Nothing is consumed whilst going round the farm. Food is eaten away from animals, after thoroughly washing hands.
- Children are prevented from putting their faces against animals or hands in their own mouths.
- If animal droppings are touched, hands are washed and dried immediately.
- Hands washed thoroughly as soon as possible on departure.
- Staff or volunteers who are or may be pregnant, should avoid contact with all animals and may want to consult their own GP before the visit.
- Farmers have a responsibility to ensure that hand washing and drying facilities are available and are suitably located, that picnic areas are separate and clean, and that all other health and safety laws are fully observed.

For further guidance, refer to the insurance provider, Trinitas.

#### 01.07 Outdoors

#### General

- All gates and fences are childproof, safe, and secure.
- Areas are checked daily to make sure animal droppings, litter, glass etc. is removed. Staff wear rubber gloves to do this.
- Bushes or overhanging trees are checked to ensure they do not bear poisonous berries.
- Stinging nettles and brambles are removed.
- Wooden equipment is maintained safely, put away daily and not used if broken.
- Wooden equipment is sanded and varnished as required.
- Broken climbing equipment or outdoor toys are removed and reported to the setting manager.
- Children are always supervised within ratios outside. There is always a minimum of two staff supervising outside.
- Children are suitably attired for the weather conditions and type of outdoor activities.
- Sun cream (if parents have given permission) is applied and hats are worn during the summer months. Outdoor play, in direct sunshine, is avoided in extreme heat between noon and 3pm.
- Children who have no adequate means of sun protection, such as sun cream, a hat or long sleeves and trousers, will not be able to play outdoors in un-shaded areas.
- Children are supervised on climbing equipment, especially younger children.
- Water play is not left out but is cleared, cleaned and stored after each use.
- Receptacles are left upturned to prevent collection of rainwater, this is important in areas where there are vermin to prevent urine/faeces contaminating the water.
- Sightings of vermin are recorded and reported to the manager who reports to the Environmental Health's Pest Control Department.

#### **Drones**

If there are concerns about a 'drone' being flown over the outdoor area, that may compromise children's safety or privacy, the setting manager will contact the police on 101.

- Children will be bought inside immediately.
- Parents will be informed that a Drone has been spotted flying over the outdoor area and will be advised fully of the actions taken by the setting.
- The police will have their own procedures to follow and will act accordingly.
- If at any point following the incident, photographs taken by a drone emerge on social media that could identify the nursery or individual children, these are reported to the police.
- A record is completed in the Notifiable Incident Record unless there is reason to believe that the incident might have safeguarding implications, for example:
  - the drone has hovered specifically over the outdoor area for any length of time
  - there is a likelihood that images of the children have been recorded
  - is spotted on more than one occasion
  - if the Police believe there is cause for concern

Where this is the case, procedures outlined in safeguarding policy are followed.

### **01.08** Maintenance and repairs

Any faulty equipment or building fault is reported to the setting manager and recorded in the repairs and maintenance book, including:

- date fault noted
- item or area faulty
- nature of the fault and priority
- who the fault reported to for action (manager usually reports to churchwardens)
- action taken and when
- if no action taken by the agreed date, when and by whom the omission is followed up
- date action completed

Any area that is unsafe because repair is needed, such as a broken window, should be made safe and separated off from general use.

- Any broken or unsafe item is taken out of use and labelled 'out of use'.
- Any specialist equipment (e.g. corner seat for a disabled child) which is broken or unsafe should be returned to the manufacturer or relevant professional.
- Any item that is beyond repair is condemned. Condemning items is done in agreement with the setting manager. Condemned items are then disposed of appropriately and not stored indefinitely on site.
- Where maintenance and repairs involve a change of access to the building whilst repairs are taking place, then a risk assessment is conducted to ensure the safety and security of the building is maintained.

# 01.09 Staff personal safety

#### General

- Members of staff who are in the building early in the morning or late in the evening, ensure that doors and windows are locked.
- Where possible, the last two members of staff in the building leave together after dark and arrange to arrive together in the morning.
- Visitors are allowed access only with prior appointments and once identifications are verified. All visitors sign in using Envoy.
- When taking cash to the bank, members of staff are aware of personal safety. The setting manager agrees procedure appropriate to the setting, staff, and location.
- Staff make a note in the shared diary of meetings they are attending and when they are expected back.
- The setting manager liaises with local police for advice on any issues or concerns.

#### **Home visits**

Home visits are done at the setting manager's discretion, in exceptional circumstances under the following health and safety considerations:

- Staff normally do home visits in pairs, usually manager or deputy and key person.
- Each home visit is recorded in the diary with the name and address of the family being visited, prior to the visit taking place.
- Staff alert a contact person in the setting when they are leaving to do the home visit and what time they are expected to return

- If there is reason for staff to feel concerned about entering premises on a visit, they do not do so, for example, if a parent appears drunk or under the influence of drugs.
- Members of staff carry a mobile phone when going out on a home visit.
- If staff do not return from the home visit at the expected time the contact person attempts to phone them and continues to do so until they make contact
- If no contact is made after a reasonable amount of time has passed, the contact person rings the police.

### Dealing with agitated parents/visitors in the setting

- If a parent or visitor appears to be angry, mentally agitated, or possibly hostile, two members of staff will lead them away from the children to an area less open but will not shut the door behind them.
- If the person is standing, staff will remain standing.
- Staff will try to empathise, for example: 'I can see that you are feeling angry at this time'.
- Staff offer to discuss the issue of concern and show they recognise the concern.
- Staff will ensure that the language they use can be easily understood
- Staff will make it clear that they want to hear issues and seek solutions.
- If the person makes threats and continues to be angry, members of staff make it clear that they will be unable to discuss the issue until the person stops shouting or being abusive, avoiding expressions like 'calm down' or 'be reasonable'.
- If threats continue, members of staff will explain that the police will be called and emphasise the inappropriateness of such behaviour in front of the children.
- Procedure 01.12 Threats and abuse towards staff and volunteers is implemented where staff feel threatened or intimidated.
- After the event, it is recorded together with any decisions made with the parents to rectify the situation.
- Any situation involving threats to members of staff are reported to the setting manager, following procedure in the policy: Threats and abuse towards staff and volunteers.

Copies of correspondence regarding the incident will be kept in the relevant child's file.

#### 01.10 Threats and abuse towards staff and volunteers

Little Fishes is responsible for protecting the health and safety of all staff and volunteers in its services and has a duty of care in relation to their physical and emotional well-being. We believe that violence, threatening behaviour and abuse against staff are unacceptable and will not be tolerated. Where such behaviour occurs, we will take all reasonable and appropriate action in support of our staff and volunteers.

- Staff and volunteers have a right to expect that their workplace is a safe environment, and that prompt and appropriate action will be taken on their behalf if they are subjected to abuse, threats, violence or harassment by parents, service users and other adults as they carry out their duties.
- The most common example of unreasonable behaviour is abusive or intimidating and aggressive language. If this occurs, the ultimate sanction, where informal action is not considered to be appropriate or has proved to be ineffective, is the withdrawal of permission to be on the premises.
- Where a person recklessly or intentionally applies unlawful force on another or puts another in fear of an immediate attack, it is an offence in law which constitutes an assault. We would normally expect the police to be contacted immediately.

There are three categories of assault, based on the severity of the injury to the victim.

- 1. Common Assault involving the threat of immediate violence or causing minor injury (such as a graze, reddening of the skin or minor bruise).
- 2. Actual Bodily Harm causing an injury which interferes with the health or comfort of the victim (such as multiple bruising, broken tooth or temporary sensory loss).
- 3. Grievous Bodily Harm causing serious injury (such as a broken bone or an injury requiring lengthy treatment).

There is also an aggravated form of assault based upon the victim's race, religion, disability or sexual orientation and other protected characteristics as defined in the Equality Act 2010 which carries higher maximum penalties.

It is important to note that no physical attack or injury needs to have occurred for a common assault to have taken place. It is sufficient for a person to have been threatened with immediate violence and put in fear of a physical attack for an offence to have been committed. Any staff member or volunteer who feels under threat or has been threatened, assaulted, or intimidated in the course of their work must report this immediately to their line manager who will follow the setting manager's procedures and guidance for responding.

999 should always be used when the immediate attendance of a police officer is required. The police support the use of 999 in all cases where:

- there is danger to life
- there is a likelihood of violence
- an assault is, or is believed to be, in progress
- the offender is on the premises
- the offence has just occurred, and an early arrest is likely

If it is not possible to speak when making a 999 call because it alerts an offender, cough quietly or make a noise on the line, then follow the prompts to dial 55 (mobiles only) for a silent call. Police may be able to trace the call and attend the premises.

#### Harassment and intimidation

Staff may find themselves subject to a pattern of persistent unreasonable behaviour from individual parents or service users. This behaviour may not be abusive or overtly aggressive but could be perceived as intimidating and oppressive. In these circumstances staff may face a barrage of constant demands or criticisms on an almost daily basis, in a variety of formats for instance, email or telephone. They may not be particularly taxing or serious when viewed in isolation but can have a cumulative effect over a period of undermining their confidence, well-being, and health. In extreme cases, the behaviour of the parent or other service user may constitute an offence under the Protection from Harassment Act 1997, whereby:

A person must not pursue a course of conduct:

- (a) which amounts to harassment of another, and
- (b) which he knows or ought to know amounts to harassment of the other.

If so, the police have powers to act against the offender. Such situations are rare but, when they do arise, they can have a damaging effect on staff and be very difficult to resolve. If the actions of a parent appear to be heading in this direction, staff should speak to their manager who will take appropriate action to support. This may include the manager sending a letter to the aggressor, warning them that their behaviour is unacceptable and may result in further action being taken against them. All incidents must be recorded and reported to the setting's line manager.

### Banning parents and other visitors from the premises

- Parents and some other visitors normally have implied permission to be on the premises at certain times and for certain purposes, and they will not therefore be trespassers unless the implied permission is withdrawn.
- If a parent or other person continues to behave unreasonably on the premises a letter will be sent to them from the trustees, withdrawing the implied permission for them to be there
- Further breaches may lead to the police being called and further legal advice being sought.
- Full records are kept of each incident, in the Reportable Incident Record, including details of any person(s) who witnessed the behaviour of the trespasser(s)

#### Dealing with an incident

- We would normally expect all cases of assault, and all but the most minor of other incidents, to be regarded as serious matters which should be reported to the setting manager and/or the police and followed up with due care and attention.
- A record of the incident must be made whether the police are involved or not.
- Whilst acknowledging that service users i.e. parents and families, may themselves be under severe stress, it is never acceptable for them to behave aggressively towards staff and volunteers. Individual circumstances along with the nature of the threat are considered before further action is taken.
- All parties involved should consider the needs, views, feelings and wishes of the victim at every stage. We will ensure sympathetic and practical help, support and counselling is available to the victim both at the time of the incident and subsequently.
- A range of support can be obtained:
  - from the setting manager, trustees and/or a staff colleague

- from Victim Support on giving evidence in court
- In non-urgent cases, where the incident is not thought to be an emergency, but police involvement is required, all staff and volunteers are aware of the non-emergency police contact number for the area.
- 999 calls receive an immediate response. Unless agreed at the time, non-emergency calls are normally attended within 8 hours (24 hours at the latest).
- When they attend the setting or service, the police will take written statements from the victim (including a 'Victim Personal Statement') and obtain evidence to investigate the offence in the most appropriate and effective manner.
- The police will also consider any views expressed by the setting manager and trustees as to the action they would like to see taken. The manager should speak to the victim and be aware of his or her views before confirming with the police how they wish them to proceed.
- In some cases, the victim may be asked by the police if he/she wishes to make a complaint
  or allegation against the alleged offender. It is important to ensure that the victim can
  discuss the matter with their line manager, a colleague or friend before deciding on their
  response. It is helpful for the victim to be assured that, if there is a need subsequently to
  give evidence in court, support can be provided if it is not already available from Victim
  Support.
- The decision regarding whether an individual is prosecuted is made by the police or Crown Prosecution Service (CPS) based on the evidence and with due regard to other factors.
- After the incident has been dealt with, a risk assessment is done to identify preventative measures that can be put in place to minimise or prevent the incident occurring again.

# Harassment or intimidation of staff by parents/visitors

- The setting manager should contact their line manager for advice and support.
- Where the parent's behaviour merits it, the setting manager, with another member of staff
  present, should inform the parent clearly but sensitively that staff feel unduly harassed or
  intimidated and are considering making a complaint to the police if the behaviour does not
  desist or improve. The parent should be left in no doubt about the gravity of the situation
  and that this will be followed up with a letter drafted by the setting manager but sent to
  their line manager for approval before being issued.
- The setting manager and/or their line manager might wish to consider advising the parent to make a formal complaint. Information about how to complain is clearly displayed for parents and service users.
- If the investigation concludes that the parent's expectations and demands are unreasonable, and that they are having a detrimental effect on staff, the findings can strengthen the setting manager's position in further discussions with the parent and subsequently, if necessary, with the police.

Complaints relating to potential breaches of the EYFS Safeguarding and Welfare requirements will be managed according to the Complaints procedure for parents and service users.

### 01.11 Entrances and approach to the building

- Entrances and approaches are kept tidy and uncluttered.
- All gates and external fences are childproof and safe.
- The garden gates are bolted and this is checked during the safety sweep.
- Front doors are always kept locked and shut during the session.
- The front entrance doors are glazed with good visibility.
- The identity of a person if not known to members of staff is checked <u>before</u> they enter the building.
- All visitors to the setting sign in and out of the building, using Envoy.
- When children arrive or leave, there is a member of staff on duty at the door to prevent children leaving unaccompanied and unauthorised people entering the premises.
- Where building works or repairs mean that normal entrances/exits or approaches to the building are not in use, a risk assessment is conducted to maintain safety and security whilst the changes are in place.

### **01.12 Control of Substances Hazardous to Health (COSHH)**

- Staff implement the current guidelines of the Control of Substances Hazardous to Health (COSHH) Regulations.
- Personal protective equipment (PPE), such as rubber gloves, latex free/vinyl gloves, aprons etc., is available to all staff as needed and stocks are regularly replenished.
- Hazardous substances are stored safely away from the children, in locked cupboards or in kitchen.
- Chemicals used in the setting should be kept to the minimum to ensure health and hygiene is maintained.
- Risk assessment is done for all chemicals used in the setting.
- Environmental factors are considered when purchasing, using and disposing of chemicals.
- All members of staff are vigilant and use chemicals safely.
- Bleach is not used in the setting.
- Anti-bacterial soap/hand wash is not normally used, unless specifically advised during an infection outbreak, such as Pandemic flu or Coronavirus.
- Anti-bacterial cleaning agents are restricted to toilets, nappy changing areas and food preparation areas and are not used when children are nearby.
- Lunch and snack tables are cleaned with a disinfectant spray.
- Members of staff wear rubber gloves when using cleaning chemicals.

### 01.13 Manual handling

- All staff comply with risk assessment and have a personal responsibility to ensure they do not lift objects likely to cause injury. Failure to do so may invalidate an insurance claim.
- Members of staff bring the setting manager's attention to any new risk, or situations where the control measures are not working.
- Risk assessments may need to be changed for some individuals, such as a pregnant woman, or staff with an existing or previous injury or impairment that may affect their capacity to lift.
- Risk assessment is carried out of the environment in which the lifting is done. Features such as uneven floor surfaces, stairs, etc. add to the general risk and need to be taken into consideration.
- The setting manager ensures that they and their staff are trained to lift and move heavy objects and unstable loads correctly. Babies and young children are also heavy and need to be lifted and carried carefully and correctly.

### **Guidelines:**

- Do not lift heavy objects alone. Seek help from a colleague.
- Bend from the knees rather than the back.
- Do not lift very heavy objects, even with others, that are beyond your strength.
- Use trolleys for heavy items that must be carried or moved on a regular basis.
- Items should not be lifted onto, or from, storage areas above head height.
- Do not stand on objects, other than proper height steps, to reach high objects and never try to over-reach.
- Push rather than pull heavy objects.

Please note this is not an exhaustive list.

Managers are responsible for carrying out risk assessment for manual handling operations, which includes lifting/carrying children and lifting/carrying furniture or equipment.

### 01.14 Festival (and other) decorations

#### General

 Basic safety precautions apply equally to decorations put up for any festival as well as to general decorations in the setting. Children are informed of dangers and safe behaviour, relative to their level of understanding.

#### **Decorations**

- Only fire-retardant decorations and fire-retardant artificial Christmas trees are used.
- Paper decorations, other than mounted pictures, are not permitted in the public areas of the buildings, for example, lobbies, stairwells etc.

### **Electrical equipment**

- Electrical equipment (a light, extension leads etc) are PAT tested annually
- If using tree lights, place the tree close to an electrical socket and avoid using extension leads. Always fully uncoil any wound extension lead to avoid overheating.
- Remember to unplug the lights at the end of the day.
- Electrical leads are arranged in such a way that they do not create a trip hazard.

#### Location

- Trees and decorations must never obstruct walkways or fire exits.
- Do not place decorations on or close to electrical equipment (e.g. computers); they are a fire hazard.
- Decorations must be clear of the ceiling fire detectors, and lights.

#### Children's areas

- Christmas trees are placed where children cannot pull them over.
- Glass decorations are not used.

#### **01.15** Jewellery and hair accessories

- Children, staff members, volunteers and students do not attend the setting wearing
  jewellery or fashion accessories that may pose a potential hazard to other children or
  themselves.
- Children may wear small, smooth stud earrings.
- Children, staff, and volunteers do not wear anything with sharp edges, or jewellery that could scratch children, or jewellery with small elements that could become detached and swallowed, pose a choking hazard.
- Parents are requested not to send children wearing hair accessories that may pose a choking hazard to other children should they become detached, should be removed if members of staff consider this to be a possibility.

### **01.16** Animals and pets

### Animals bought in by visitors

- The owner of the animal/creature maintains responsibility for it in the setting.
- The owner carriers out a risk assessment detailing how the animal/creature is to be handled and how any safety or hygiene issues will be addressed.
- Staff will be aware of any allergies or issues individual children may have with any animals/creatures.
- Pets will only be allowed into the setting with this prior consent and approval.

# **01.17 Face painting**

Children are face painted only if parents have given prior written consent. Verbal consent is fine at events where parents are present.

- A child who does not want to have their face painted will not be made to continue.
- Children under two years of age are generally not fully face painted, however a nose and whiskers (or similar) is fine. Having an arm or hand painted with a flower, star or butterfly is also an option for very young children who may not sit still.
- Children with open sores, rashes or other skin conditions are not painted.
- Glitter based face paints are not used on children under two years of age.
- Members of staff painting children's faces wash their hands before doing so, cover any cuts or abrasions and ensure they have the equipment they need close to hand.
- Only products with ingredients compliant with EU and FDA regulations are used.
- Clean water is used to wash brushes and sponges between children. Ideally a sponge is used once only before being machine washed on a hot cycle.
- Staff face painting at an event ensure they have a comfortable chair or shoes if standing, to reduce the risk of back or neck strain. Face painting is an activity that can cause repetitive stress injuries; therefore, regular breaks are not taken at events such as fetes.

### 01.18 Notifiable incident, non-child protection

Staff respond swiftly, appropriately and effectively in the case of an incident within the setting. Notifiable incidents in this procedure are those not involving child protection. A 'notifiable' incident' could include:

- fire or suspected arson
- electric or Gas fault
- burst pipe, severe leak or flooding
- severe weather that has caused an incident or damage to property
- break-in with vandalism or theft
- staff, parent or visitor mugged or assaulted on site or in vicinity on the way to or from the setting
- outbreak of a notifiable disease
- staff or parent threatened/assaulted on the premises by a parent or visitor
- accidents due to any other faults (that are reportable under RIDDOR)
- lost child
- serious or traumatic injury or death of a child, staff member or visitor
- any event or information that becomes known, that may have implications for the setting or the wider organisation in the future use

The manager and Designated Health and Safety Lead:

- has all emergency services numbers immediately to hand
- has a list of contacts for maintenance and repair
- ensure that members of staff know what to do in an emergency
- risk assess the situation and decides, with the owners/trustees/directors, if the premises are safe to receive children before any children are arrive or to offer a limited service

The manager (or deputy) will follow the Procedure for dealing with a critical incident policy. See Appendix 5.

# **Emergency evacuation**

In most instances, children will not be evacuated from the premises unless there is an immediate risk or unless they are advised to do so by the emergency services.

- The manager (or deputy in managers absence) will take charge and follow the Emergency Evacuation Process. Please see Appendix 4.
  - There is an emergency evacuation procedure in place
  - Emergency evacuation procedures are practised regularly and are reviewed according to risk assessment (as above).
  - Staff evacuate children to a pre-designated area -alongside the fence at front of building, (as per the fire drill), unless advised by the emergency services that the designated area is not suitable at that time.
  - Once evacuated, nobody enters the premises, until the emergency services say so.
  - Members of staff will always act upon the advice of the emergency services.

### **Emergency Closure**

The circumstances under which the setting may be closed due to an incident include:

- The owners/directors/trustees make the decision to close thereby withdrawing the service.
- A third party makes the decision to close for example:
  - the emergency services
- A parent makes the decision for their child not to attend.
  - If a parent makes the decision for their child not to attend due to a critical incident, the child's fees are due as normal.
  - Further consideration of individual incidences must be done in consultation with the owners/trustees/directors.

We have a procedure in place if we are unable to open or forced to close. See Appendix 6; Unable to open procedure.

### **Recording and reporting**

- On discovery of the notifiable incident, the member of staff reports to the appropriate emergency service, fire, police, ambulance, if those services are needed.
- The member of staff ensures that the setting manager and/or deputy are informed (if not on the premises at the time) and that the trustees are informed.
- The setting manager informs Ofsted and East Hampshire SFYC, via their online reporting forms.
- The setting manager completes and sends an incident record to St. James' Church Health and Safety officer and the Vicar, who, according to the severity of the incident notifies Ofsted or RIDDOR.
- If the incident indicates that a crime may have been committed, all staff witness to the incident should make a written statement.
- Staff do not discuss the incident with the press.

RIDDOR (Reporting Injuries, Diseases and Dangerous Occurrences) reportable events include:

- Specified injuries at work, as detailed at www.hse.gov.uk/pubns/indg453.pdf
- Fatal accidents to staff, children and visitors (parents).
- Accidents resulting in the incapacitation of staff for more than seven days.
- Injuries to members of the public, including parents' and children, where they are taken to hospital.
- Dangerous 'specified' occurrences, where no-one is injured but they could have been (these are usually industrial incidents).

#### This may include:

- a member of staff injures back at work through lifting and is off for two weeks
- a parent slips on a wet floor near the water tray and is taken to hospital
- a child falls from a climbing frame and is taken to hospital
- the ceiling collapses
- an outbreak of Legionella

The setting manager informs the trustees and completes an accident and/or incident record; witness statements are taken as previously detailed.

• If the incident is RIDDOR reportable, the setting manager contacts St. James' Church Health and Safety officer (and the vicar) who reports the incident to HSE. RIDDOR Reportable events require reporting to RIDDOR within 15 days of the event occurring.

The local authority investigates all reported injuries, diseases or dangerous occurrences. They will decide if there has been a breach in health and safety regulations and will decide what measures will be taken.

The trustees review how the situation was managed, as above, to ensure that investigations were rigorous and that policies and procedures were followed.

If an insurance claim is likely:

- incidents such as fire, theft or flood are notified to the insurance provider immediately
- the setting does not admit liability
- if broken or faulty equipment is involved, it must not be repaired, destroyed or disposed of, in case it is needed during the investigation
- if communication from a solicitor is received on behalf of the injured party, it is passed to the Vicar / St James' H and S Officer in the first instance who may decide to pass it to the insurer and/or acknowledge receipt
- the incident is not discussed with any outside persons, or other parents, no matter what questions they may ask about their own child's safety in relation to the incident, as it is regarded as confidential under the Data Protection Act.

### 01.19 Terrorist threat/attack and lock-down

Most procedures for handling an emergency are focussed on an event happening in the building. However, in some situations you will be advised to stay put (lock-down) rather than evacuate. 'Lock-down' of a building/group of buildings is intended to secure and protect occupants in the proximity of an immediate threat. By controlling movement in an area, emergency services can contain and handle the situation more effectively.

- The setting manager and St. James' Health and Safety officer assess the likelihood of an incident happening based on their location.
- The setting manager and St. James' Health and Safety officer will check out police website for advice and guidance.
- Local police contact numbers are clearly displayed for staff to refer to.
- Staff rehearse simple 'age appropriate' actions with the children such as staying low to the floor, keeping quiet and listening to instructions in the same way that fire procedures are practiced. Lock-down must be rehearsed and recorded termly.
- The setting manager is aware of the current terrorist alert level, as available at www.mi5.gov.uk/threat-levels.
- We follow any additional advice issued by the local authority.
- Emergency procedures are reviewed and added to if needed.
- Information about this procedure is shared with parents and all staff are aware of their role during 'lockdown'.
- A text/phone message is issued to parents when lockdown is confirmed.

#### Suggested wording for parent message:

Due to an incident, we have been advised by the emergency services to secure the premises and stay put until we are given the 'all clear'. Please do not attempt to collect your child until it is safe to do so. We will let you know as soon as we are able to when that is likely to be. In the meantime, we need to keep our telephone lines clear and would appreciate your cooperation in not calling unless it is vital that you speak to us.

# **Lock-down procedures**

If an incident happens the setting manager acts quickly to assess the likelihood of immediate danger. If possible, the Vicar is consulted first as well as, secondly, the St James' H and S Officer as the Vicar lives adjacent to the premises. In most cases the assumption will be that it is safer to stay put and place the setting into 'lockdown' until the emergency services arrive. As soon as the emergency services arrive at the scene staff comply with their instructions.

#### During lock-down

- Staff and children stay in their designated areas if it is safe to do so.
- Doors and windows are secured until further instruction is received.
- Curtains and blinds are closed where possible.
- Staff and children stay away from windows and doors.
- Children are encouraged to stay low and keep calm.
- Staff tune into a local TV or radio station for more information.
- Staff do NOT make non-essential calls on mobile phones or landlines.

• If the fire alarm is activated, staff and children remain in their designated area and await further instructions from emergency services, unless the fire is in their area. In which case, they will move to the next room/area, following usual fire procedures.

The door will not be opened once it has been secured until the manager is officially advised "all clear" or is certain it is emergency services at the door.

#### During lockdown staff do NOT:

- travel down long corridors
- assemble in large open areas
- call 999 again unless there is immediate concern for their safety, the safety of others, or they feel they have critical information that must be passed on

#### Following lockdown:

- Staff will cooperate with emergency services to assist in an orderly evacuation.
- Staff will ensure that they have the register and children's details.
- Staff or children who have witnessed an incident will need to tell the police what they saw. The police may require other individuals to remain available for questioning.

In the event of an incident, it is inevitable that parents will want to come to the setting and collect their children immediately. They will be discouraged from doing so, until the emergency services give the 'all clear'. Staff will be always acting on the advice of the emergency services.

# **Recording and reporting**

- The setting manager reports the lockdown to their line manager as soon as possible. In some situations, this may not be until after the event.
- A record is completed as soon as possible.

### **Further guidance**

Members of the public should always remain alert to the danger of terrorism and report any suspicious activity to the police on 999 or the anti-terrorist hotline: 0800 789 321. For non-emergency, call the police on 101.

# **Appendix 1 – Health and Safety – Toilet cleaning procedure**

A named person is responsible for the daily cleaning of the toilets. Any health and safety concerns must be reported.

First thing	Twice daily/as required	Daily	Half termly deep
			clean
Check door stops on	Use anti-bacterial wipes	Use anti-bacterial	Toilet doors
Put steps out	to clean:	wipes to clean:	
Check soap/towels			Mirrors
and toilet roll	Door handles and both	Tops of bins	Wall tiles
Check cleanliness	sides of doors where they	Toilet steps	Shelves and
	might be touched.	Handrails in	cupboards
	Hand basins	disabled toilet	
	Soap dispensers		
	Paper towel dispensers		
	Toilet handles, seats, rims		
	Clean toilets with Toilet	Mop floor with	
	Duck and brush	Milton solution	
	Empty middle nappy bin	Empty all bins	
	and put in new bin liner		

- Disinfect nappy changing station and potties after each use.
- Clear up and spillages or soiling immediately.
- Wear disposable gloves and an apron when cleaning toilets.
- Cleaning equipment is kept in cupboard next to the Ladies toilet. Don't forget to bolt the cupboard when finished.

# **Appendix 2 – Health and Safety – Kitchen cleaning procedure**

A named person is responsible for the daily cleaning of the kitchen. Any health and safety concerns must be reported.

First thing checks/clean	Before food prep	End of day	As/after use	Half termly deep clean (church)
<ul> <li>Kitchen Surfaces</li> <li>New J cloth &amp; tea towel</li> <li>Clean lunch tables</li> </ul>	<ul> <li>Wash hands</li> <li>Disinfect surfaces</li> <li>Clean surfaces after use</li> <li>Wash up straight away</li> </ul>	<ul> <li>Door handles</li> <li>Taps and sinks</li> <li>Fridge hand and door</li> <li>Soap &amp; paper towel dispenser</li> <li>Bin lids</li> <li>Floors</li> <li>Light switch</li> </ul>	<ul><li>Cooker top and oven</li><li>Window handles</li><li>Microwave</li></ul>	<ul> <li>Inside fridge</li> <li>Under fridge</li> <li>Inside cupboards and shelves</li> </ul>

- Clear up and spillages or soiling immediately.
- Cleaning equipment is kept in cupboard under sink
- Washing up done by hand is carried out in double sinks, with a specific sink allocated for food preparation and washing up.

- Where possible all crockery and cutlery are air dried.
- Plates and cups are only put away when fully dry.
- Tea towels, if used, are used once and laundered daily.
- Any cleaning cloths used for surfaces are replaced daily.
- Keep paperwork to Left of hatch/food and items related to Right
- There is a mop, bucket, broom, dustpan, and brush set aside for kitchen use only.
- Additionally, staff preparing food follow the specific procedures and processes detailed in the Food Safety and Nutrition policy.

# **Appendix 3 – Health and Safety – Daily checks**

A named person is responsible for the daily safety sweep and staff are rota'd to be responsible for cleaning specific areas. Any health and safety concerns must be reported.

### Safety sweep

Main room	Corridors	Outside	
<ul> <li>Check floor is clear of hazards, spillages etc</li> <li>Open windows</li> <li>Hang 1st Aid bag</li> <li>Check pond board secure</li> <li>Check CO2 monitor set up</li> </ul>	Check boiler, cleaning cupboard and vestry doors are locked	<ul> <li>Unlock back door and shed</li> <li>Check garden gates locked</li> <li>Visually check climbing equipment</li> </ul>	

# Daily cleaning checklist

Date		
Kitchen first thing chk & cln		
Fridge temp.		
Kitchen/snack prep		
Kitchen/end of day cln		
Toilets first check		
Toilets/Midday clean		
Toilets/ End of day cln		
Outside area checks		
Toilets doors/steps		
Door/ cupboard checks		
1st Aid/ fire bag check		
Main room/pb/windows		
Windows/CO2 met/		

### Appendix 4 – Health and Safety – Emergency evacuation process

#### Emergency evacuation process

- Ring large bell to alert everyone that evacuation is necessary.
- Manager / Deputy leads evacuation.
- Leave building through nearest door and assemble along fence near 5 bar gate in Church Lane.
- Manager / Deputy picks up register, fire grab bag (containing high vis jackets) and First Aid kit which includes mobile phone and contact numbers. These are both readily available in the hatch area.
- One member of staff checks toilets, foyer and octagon room.
- Doors and windows to be closed if safe to do so.
- A headcount is done by a designated member of staff.
- Manager / deputy checks names from register, including staff.
- Designated member of staff to telephone emergency services if necessary.
- Leader of any other group on the premises to check their register.
- Return to building only when "All clear" is given.
- If it is unsafe to re-enter building, staff to phone parents / carers to have children collected from the Recreation Ground.
- Staff lead children away from scene and along to the Recreation Ground.
- Children are signed out with manager / deputy as they are collected.

### Appendix 5 – Health and Safety – Procedure for dealing with a critical incident

1.	2.	3.	4.	5.
Immediate action	Within 30 mins	Within an hour	At the end of the	Ongoing
		(or asap)	session	
The manager takes control and directs the staff	Contact E. Hants SFYC office for help and advise on 01962 847070 or childcare@hants.gov.u	Inform Ofsted. Tel: 0300 123 1231	Update and debrief staff team	Review procedure with support from E. Hampshire SFYC, steering group, trustees
	k			trastees
Call emergency services and administer first aid	Contact vicar and steering group (numbers in emergency contacts)	Vicar to inform St James H&S officer	St James H&S officer to report to insurance company/ HSE if required (within 15 days of the event)	Should counselling or further support be required contact SFYC or local GP surgery
Assess and respond as necessary e.g evacuate building	Collect information from staff and adults present	Write a clear and factual report including taken as	Contact staff not present so they are informed	
Contact child's or adults family	Ask those directly involved to write a record of the incident. Keep in critical incident file.	much detail as possible, include actions. Keep it in critical incident file and send copy to vicar/ H&S officer.	Update E. Hants STYC office	
Manage and reassure children, delegate to staff member if necessary	Check on welfare of everyone (children, staff, other adults)			
Only one person (manager or deputy to deal with phone calls	Agree what information to share with parents			
Gather necessary paperwork eg registration folder / staff personnel folder, medical details to pass to emergency services	With support from SFYC agree what to say of speaking to media.			

# Appendix 6 – Health and Safety – Procedure when setting is unable to open

For example, due to snow, premises unsafe, staff illness resulting in insufficient ratios.

- 1. Manager and deputy / deputies will take the decision not to open the setting.
- 2. Manager (or deputy) notifies the vicar and the steering group of the closure.
- 3. Parents will be notified via the following methods:
  - o Little Fishes website
  - o Email and Parents Whatsapp group
  - Hampshire Count Council website http://www.hants.gov.uk/schoolclosures
  - Manager will telephone one member of staff who will then cascade information to all staff and staff Whatsapp group

- o If possible, a notice will be placed on the setting door.
- 4. We would communicate details of any closure by 7.30am, if possible, and ask parents to acknowledge receipt of notice. If necessary, we will follow up with phone calls.
- 5. Manager will notify Ofsted, <a href="mailto:enquiries@ofsted.gov.uk">enquiries@ofsted.gov.uk</a>, 0300 123 1231 and Hampshire, by adding Little Fishes to the list of closures for the day on Hantsweb page <a href="http://www.hants.gov.ukschoolclosures">http://www.hants.gov.ukschoolclosures</a> and notifying <a href="mailto:childcare@hants.gov.uk">childcare@hants.gov.uk</a> or 01962 847070 quoting the name of the setting, its address and URN: 110268, plus an brief description of the problem, how it is being overcome, how parents are being kept informed and the likely date of re-opening.
- 6. If the closure is likely to be for more than a few days, e.g. premises unsafe, or support is needed, Manager should also call the local Senior Development officer (Childcare) or the helpline 01962 847070.

# **Legal references**

Health and Safety at Work etc Act 1974

Health and Safety (Consultation with Employees) Regulations 1996

Management of Health and Safety at Work Regulations (1999)

Regulatory Reform (Fire Safety) Order 2005)

Electricity at Work Regulations (1989)

Regulation (EC) No 852/2004 of the European Parliament and of the Council on the hygiene of foodstuffs

Manual Handling Operations Regulations (1992) (Amended 2002)

Medicines Act (1968)

Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) (Amendment) Regulations 2012

Control of Substances Hazardous to Health (COSHH) Regulations 2004

Health and Safety (First Aid) Regulations 1981

Childcare Act 2006

#### **Further guidance**

Dynamic Risk Management in the Early Years (Alliance 2017)

Health and Safety Executive www.hse.gov.uk/risk

Food Standards Agency <u>www.food.gov.uk</u>

Ministry or Housing, Communities & Local Government www.communities.gov.uk

Daily Register and Outings Record (Early Years Alliance 2021)

Good Practice in Early Years Infection Control (Pre-school Learning Alliance 2009)

Not on my Watch! (Early Years Alliance 2018)

Preventing Accidents to Children on Farms (Health and Safety Executive 2013)

Safer Food Better Business: Food safety management procedures and food hygiene regulations for small business: www.food.gov.uk/business-guidance/safer-food-better-business

Reportable Incident Record (Pre-school Learning Alliance 2015)

Complaint Investigation Record (Pre-school Learning Alliance 2015)

Report Incident Record (Pre-school Learning Alliance 2015)

Good Practice in Early Years Infection Control (Pre-school Learning Alliance 2009)

This policy was adopted on: 11/01/22
Review date (12 months): 11/01/23
Name of Manager: Amber Delves

Signature:

A. Delves.